



William Ford CE Junior School

Weekly Newsletter Spring Term 1 Week 5

Dear parents/carers and pupils,

This week, I would like to share some important developments taking place at William Ford. Even though we are still in the midst of a global pandemic, we are excited about the future and some of the changes we are implementing across the school.

First of all, we are looking at our curriculum – everything we teach across the school. We are looking at the idea of ‘purposeful learning, engaging activities.’ What this means is that as much as possible, we are ensuring there is a real purpose connected to the learning. Environments across the school are developing to support this and Year Four have been already experimenting with this by applying their learning around persuasive writing by posting letters regarding their concerns with the use of palm oil and presenting their concerns to me with regards to school uniform. They have also produced leaflets promoting the school to our new Year Three pupils. Even our music work this week across the school (including online) has resulted in an exciting new song promoting our school.

We are also considering what meaningful experiences, linked to our curriculum, we want all children to experience before they leave William Ford. Already we are considering ensuring all pupils get the opportunity to represent the school at sport, cook a meal, perform on stage, practise their French in France, serve within their local community. We would love to know if you and your child have any ideas we can include on our list. Please email them through to family-support@williamfordschool.co.uk or publish them on our Facebook Page.

Secondly, I would like to introduce you to our new friends who live in Colombia!



Our ‘Verse of the Week’ (below) reminds us that God wants us to be active in the world: making a difference to those who are less fortunate than ourselves. As a result, we are partnering with the Christian charity Standby Me where we will be sponsoring three children who live on one of the banana plantations in a remote area of Colombia in South America. Over the coming year we will be learning more about Shaira (aged 7), Yarleidis (aged 8) and Enrique (aged 10) and the challenges they face living in a remote, forgotten community. We will be fundraising for these children, communicating regularly through letter writing and sharing artwork as well as learning much more about Colombia through our curriculum and times of collective worship.

I hope you are as excited by these new developments as I am. Have a blessed weekend.

Mr. David Huntingford
Headteacher



James 2:17

It is the same with faith. If faith does nothing,
then that faith is dead, because it is alone





Meet our TEAM

This week: Mrs. Morgan

Mrs. Morgan has worked at William Ford for 18 years and is a Year 6 Learning Support Assistant. Mrs Morgan is an ardent Leyton Orient FC fan who attended her first match at the age of 2. She also loves to grow her own vegetables and is a keen knitter.

Interesting fact: Mrs. Morgan was a games maker at the 2012 London Olympic Games.



Kerry's Komputing Korner

Since our return in January, we have loaned out over 60 devices to pupils to access their schoolwork from home. When loaned out to parents/pupils, it is expected that they will be returned to school in the same condition. Unfortunately, we have had several devices returned and they are no longer able to be used due to damage. Please ensure that your child is looking after the device or you may be requested to pay for any damages and repair costs.



Due to a huge shortage of electronic devices, we have had to initiate a waiting list for parents who are in need of laptops for their children to access their schoolwork as we know there are still families who do not have any devices to access.

Can we kindly ask if you have borrowed a school device and no longer need it or your child is now attending school, please can you return it to the school so we can arrange to clean the device and send out to another

family. We would like to say thank you to all of the parents and pupils for your patience during this difficult time. If you do require a device please call our school office to add your child to the list and we will hopefully be in contact soon.



Our School Song

Verse 1
We work diligently
Act generously
Live at peace with everyone

We learn together
Helping each other
And we never give up on our work

Pre Chorus
William Ford has unique
people
Like the stars in the sky

Chorus
We are William Ford
Seek Peace and Pursue it
We are William Ford
Psalm 34:14

Verse 2
Our staff are kind hearted
They provide understanding
We try our best to follow
what they say

Rap
In our community
We stand out for unity
We are one
And we get the job done
As the work gets harder
We are getting smarter
We learn more every year
As we commit to persevere

Speak
We are hardworking,
thoughtful and helpful
We have friendships full of
trust

QR Code
Scan the QR code to hear the song

Can you find who wrote which lines? Some have been adapted slightly

Which line means the most to you?

A song made by William Ford School for William Ford School

Music Day and Our School Song

This week, children have taken part in our Music Day where they listened to a piece of music and responded creatively to it. There were some impressive pieces of work handed in. We have now launched our new school song written by and for William Ford School. We would like all children to learn this song and then be recorded singing and signing it for a montage. Please send all recordings to choir@williamfordschool.co.uk Please note that videos should be in landscape orientation and your child should have the teaching track playing through headphones. Please visit this link to find the lyrics and teaching tracks.



<https://qrgo.page.link/F3XC3>

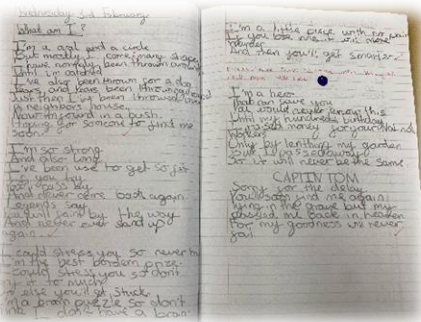
Have you been wondering what your children were up to in school?

Well, wonder no more....



Year Three

Congratulations to Year Three for all the amazing work you have done this week. We had two very special events this week with Music Day and with Children's Mental Health Week. Year 3's work has been very reflective and thoughtful and we have thoroughly enjoyed reading and at the work our children have produced and their thought and responses. In English we have begun writing poems based around riddles and in Maths we completed our unit on Monday and have started studying Statistics by looking at tally charts.



Year Four

Once again, the Year Four children have surpassed themselves with their enthusiasm for their online learning this week. The quality of the school work being uploaded has been excellent. In English, the children have written a persuasive letter to Mr Huntingford outlining all the positive reasons for not returning to school uniform once lockdown is over. We wait to hear of his decision! In maths, the children have made a good start on our new unit on fractions and in science we have set up an experiment into tooth decay that we will complete next week. In R.E. we learnt more

about the story of Abraham and Sarah and how they proved they were people of God. In school, we discussed what we could do to show our faith and how sometimes that can be really difficult. We have been lucky to have experienced a range of music activities this week thanks to Mr Burgin's great ideas. What was your favourite activity? In school we had some very enthusiastic singers and rappers and we also really loved listening to Mars by Holst. We hope you have all managed to complete your star jumps for the



fitness challenge. The children in school did an amazing job and got quite out of breath in the process. Let's hope our scores help us to creep up the league table. Thank you all again for your amazing attitudes and wonderful work Year Four. Keep it upHalf Term is in sight!

Year Five

This week in Year Five we have continued working on our cross-curricular Vikings project



with both the children learning at home and those in school. The children have continued researching what Viking daily life was like and they have been looking at the BBC bitesize website including some informative videos. This has helped to further develop pupils' knowledge of what life was like in Viking Britain. Children have then written a non-chronological

report to explain what they have learned. In Art, the children have been challenged to make a Viking longhouse from whatever materials they can find and you can see an excellent example here of one of these made by one of our children working at home.

In music, the children thoroughly enjoyed our special Music Day on Tuesday led by Year 5's own Mr Burgin and they participated enthusiastically. He will be sharing some of their work on the Purple Mash display board. In PE, as well as the regular Joe Wicks workouts, we have also begun to participate in the online London Youth Games with the children participating in various challenges with the scores then uploaded so that they can be compared against other schools across London.

Year Six

The pupils have been working on their inference skills in English by using evidence from 'The Balaclava Boys' to back up their ideas. In mathematics, they have continued the work on algebra as well as practicing arithmetic in Friday's lesson. In RE, the pupils have thought very carefully about and written some lovely recipes for peace. They have also continued the photography unit and looked at how artificial and natural light effects the results of their photography. They also had a great day on Tuesday when they took part in a range of music-based activities.

Pupils have been commenting on the blog about how much they enjoyed this project.





Year Three			
3A	Name: Joshua Aideyan For: Working diligently to achieve excellent results in his home learning tasks.	Name: Lexi Brent For: Striving to do her best and showing motivation to learn during her time at school.	
3D	Name: Robyn Kitching For: Working very well to complete the home learning tasks.	Name: Samuel Ajayi For: Working very hard to complete the home learning tasks.	
3M	Name: Maddie For: Terrific work and excellent attitude	Name: Yogi For: Hard work and fantastic effort	
Year Four			
4A	Name: Naomeeh Lusla For: Always producing high standards of work.	Name: Doyinsola Lamidi For: Being passionate about all tasks set.	
4I	Name: Saily Cohen Javier For: Trying her best and always asking for help when needed.	Name: Edwin Frimpong For: Working diligently and uploading some great pieces of work.	
4R	Name: Kelechi Ozoemelam For: Working hard and uploading all pieces of work.	Name: Ray O'Neill For: Staying positive and having a good work ethic.	
Year Five			
5B	Name: Jane Iheake For: Excellent effort and attitude to learning in school.	Name: Jack Sallis For: Trying his best in his learning from home.	
5H	Name: Mirabel Ilaide For: Excellent application and attitude to learning in school	Name: Gbenga Jawo For: Showing great perseverance in completing online learning work at home	
5P	Name: Christian Giordano For: Tremendous effort in his online work especially his art.	Name: Kyla Pietrzyk For: Fully engaging with her online work	
Year Six			
6H	Name: Gabija Krivickaite For: Always putting in her best effort and completing home learning tasks diligently.	Name: Aimee Porter For: Her amazing effort in completing every piece of home learning work to the highest standard.	
6L	Name: Lola Gale For: Always putting 100% effort into her home learning and producing some fantastic pieces of work.	Name: Jireh Stephen For: A beautifully written 'Recipe for Peace' in her RE work.	
6N	Name: Maya Oros For: Her continued diligent work and a fantastic poem as a response to Music Day.	Name: Danny Lee Cavin For: Trying really hard at home and his perseverance in all subjects.	



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

Psalms 34:14 - Seek peace and pursue it.