



## William Ford CE Junior School

### Weekly Newsletter Spring Term 2 Week 1

Dear parents/carers and pupils,

Welcome back after what I hope was a lovely, relaxing half term break. Certainly the weather was interesting with us still having the remains of the recent snowfall at the start of the holiday compared with temperatures of over 16°C at the end.

I am sure like me, you were delighted last Monday when our Prime Minister announced the reopening of schools to take place on Monday 8<sup>th</sup> March 2021. You all would have received a letter from me on Wednesday providing confirmation that William Ford will reopen along with some of our requests and safeguarding measures against the virus. There are still some details we need to arrange hence next week we will be able to outline our reopening plan in much more detail. Whilst we are planning to reintroduce staggered starts for different year groups, we hope a further uptake in the number of families using our rear park gate will allow us to further reduce these measures.

**One thing that is for certain is that our COVID safeguarding measures will continue. Hand hygiene remains as important as ever and we do ask, in order to keep the whole school community safe, is that you continue to obey all social distancing legislation including limiting social contacts and not arranging birthday parties, playdates and sleepovers. We would also ask that pupils do undertake weekly testing at a local centre, especially if they are showing *any* form of illness. This drastically reduces the likelihood of COVID entering the school and classes/bubbles having to isolate. Staff will be undertaking twice-weekly testing.**

Along with this newsletter, you will also receive a letter from Matthew Cole, the Director of Public Health for Barking and Dagenham. Please do read this and Follow the advice given.

Before half term we celebrated no screen Friday and it was truly impressive to see the range of exciting, engaging activities that took place within homes, gardens and during periods of outdoor exercise that did not involve a screen. My hope is that when life does one day return to normal – which it will – children and families will continue to enjoy such pursuits and activities, especially as the weather improves.

Although life remains challenging and difficult at the moment, we have much to thank God for and to look forward to in the future. As Captain Tom said so well, “Tomorrow will be a good day” and I, along with the rest of the staff, cannot wait to be able to fully open our doors and move into a position where we actively welcome and encourage school attendance rather than having to bar children from the building. In the short time before this though, please do persevere with the home learning. We know it is not always easy but your child will thank you for this in the future.

I pray you have a wonderful weekend.

Mr. David Huntingford  
Headteacher



#### Romans 5:3-5

<sup>3</sup> And we are also happy with the troubles we have. Why are we happy with troubles? Because we know that these troubles make us more patient. <sup>4</sup> And this patience is proof that we are strong. And this proof gives us hope. <sup>5</sup> And this hope will never disappoint us. We know this because God has poured out his love to fill our hearts through the Holy Spirit he gave us.







## Meet our TEAM

### This week: Mrs. Finch

Mrs. Finch has worked at William Ford for 25 years. She has recently taken on a new role as our Learning Mentor. She enjoys gardening, reading and travelling.



**Interesting fact:** Mrs. Finch enjoyed swimming with dolphins, stingrays and turtles in the Caribbean.

## Kerry's Korner

An email would have been out earlier today asking parents to please complete the online information form for us to ensure we have the correct information for your child and contact details in the event of an emergency.

If you have recently moved address and have not informed us please can you email evidence of the new address such as a utility bill or bank statement.

You can also use this link to access the form.

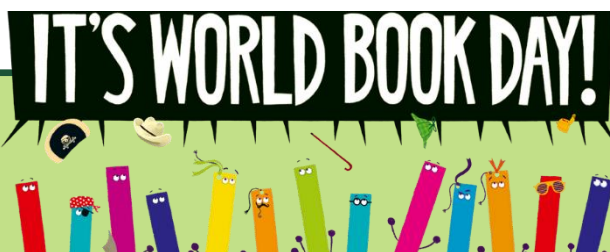
<https://tinyurl.com/3apzxdhh>

Thank you in advance



WORLD  
BOOK  
DAY

4 MARCH 2021



WORLD  
BOOK  
DAY

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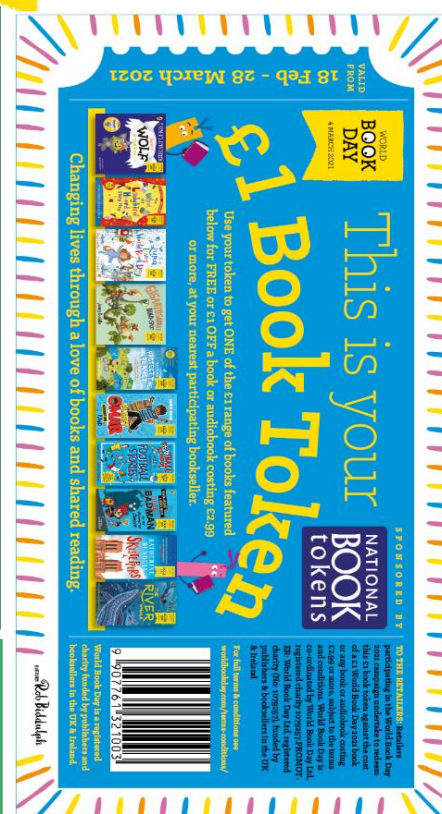
Our £1  
books  
line-up  
for 2021



Next Thursday (4th March) is World Book Day. This year, the book token can be downloaded though this link <https://worldbookday.us4.list-manage.com/track/click?u=fb0047e963000a5e90da3d8a4&id=762df05516&e=75617c8f36> (There is also a copy of the token on the newsletter). You can download and print it to use in supermarkets such as Sainsbury's, Tesco and Asda while you are collecting essential shopping (unfortunately they cannot be used online and they do need to be printed). There are a number of special £1 books that can be purchased (see below) with the voucher. Families can redeem their £1 token in lockdown or hold on to it to use later – tokens will be honoured beyond 28th March while stocks last. As we are still not together as a whole school community, we have put together a special blog for World Book Day on Purple Mash that will have some exciting activities based around books and reading – this will go live on 4th March. This blog will form the basis of the day's learning. Pupils will also be able to see some familiar faces as William Ford staff will be reading some of their favourite stories or poems in the blog. There is not one single competition this year at school but we will be choosing some pupils who have uploaded at least four activities to the day's 2dos to receive a prize. We hope you all enjoy the day and look forward to seeing some of the children's

### School gate – park entrance

Following my recent letter, thank you for all of the positive comments we have received about the park entrance. We will be looking to utilise this entrance and anticipate **no staggered start times we need to be applied at the park entrance only.**





# Have you been wondering what your children were up to in school?

## Well, wonder no more....

some European countries. We have continued with our unit on fractions in maths. The children are working hard at this as it can be rather tricky at times. In art, the children have attempted some observational drawings inspired by the artist Andy Goldsworthy. We have seen some fantastic artistic pieces from them. The year four team would like to thank parents for their help with the children's online learning. As always, the children are working incredibly hard and we continue to be impressed with the work that is uploaded to Purple Mash. Not long to go before we welcome all pupils back!



this week designing their own coat of arms. We have continued to think about our mental well-being with our mindfulness lessons in PE and we have looked at the health effects of smoking in PSHE.



### Year Three

Well done to Year 3 for making an excellent start to this half term. We have begun to learn about Ancient Egypt in our history unit, and eagerly look forward to the fun activities we have planned for Ancient Egyptian Day on Thursday 11th March. Our English lessons have been based around an ebook on the life of Tutankhamen and we have acted as detectives trying to work out what happened to him. Our Maths lessons have helped us to improve our ability to measure length, including converting between centimetre and metres. We have also started a PSHE topic called 'Healthy Me' and have thought about the things we can do to keep our heart and lungs healthy.



### Year Four

It has been lovely to welcome back some of our children after the half term break. We have begun our new unit in English by examining an extract from a book called Cheat! written by Judy Waite. It examines the topic of honesty and has been a good starting point for the children to discuss this issue. Within geography, we have located and named capital cities of

### Year Five

With the beginning of a new half-term we have started a number of new topics this week.

Over the next few weeks our English unit will be focusing on persuasive writing, working towards writing a persuasive letter to the Mayor of London. This week the children have started looking at the features of persuasive writing, trying to differentiate between fact and opinion and then learning how to elaborate on a point.

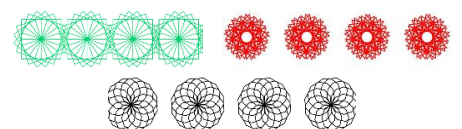
In maths we have continued to work on fractions adding 3 or more fractions and adding and subtracting fractions including mixed numbers.

The children have been learning about the charity Christian Aid in RE and creating a poster persuading others to support the charity.

In art, we have begun a new topic of 'Design for Purpose' with the children

### Year Six

This week in Year 6, pupils have been enjoying using a short story full of suspense and surprises called *Moving House* in their English lessons. They have analysed author techniques as well as writing a letter as a character and an alternative ending. In maths, pupils have been revising how to find the area of a triangle. They have been introduced to a new unit of science on 'Light' and we hope to be able to do some investigations together when we are all back! They also been introduced to a new history unit about World War One starting by looking at the complex causes of this war. In photography, the pupils have been playing with perspective to create interesting optical illusions. In computing, they have been writing embedded repeat loops to create complex repeated patterns.







### Year Three

3A	<b>Name: Jayden Williams</b> For: His consistent effort and for embracing challenges with a positive attitude.	<b>Name: Aimee Rugg-Bowman</b> For: Her peaceful, considerate and thoughtful nature.
3D	<b>Name: Eva</b> For being positive towards her learning and always producing work to the best of her ability.	<b>Name: Ewean</b> For being positive towards her learning and always producing work to the best of her ability.
3M	<b>Name: Abdulsamad</b> For: Working hard at home, producing high quality work.	<b>Name: Khadeeja</b> For: Having an excellent attitude to learning.

### Year Four

4A	<b>Name: Zainab Touray</b> Working extremely hard and contributing to class discussions.	<b>Name: Daryl Ononakpor</b> Enthusiastically producing high quality pieces of work throughout lockdown.
4I	<b>Name: Ebun Abimbola</b> For continuing to read a wide range of books during lockdown.	<b>Name: Neema Suminwa</b> For always trying her best and working hard on all pieces of work.
4R	<b>Name: Khemani Mangaroo</b> Thinking of creative ways to complete pieces of work.	<b>Name: Keiren Callandar</b> Working hard in class and for good behaviour, keep it up!

### Year Five

5B	<b>Name: Eliora Watson</b> For: For her continuing to uphold the school values.	<b>Name: Samuel Ekhayeme</b> For: dedication to his maths work at home.
5H	<b>Name: Millun Martin</b> For: Showing an excellent attitude to his learning since returning to school this week.	<b>Name: Cheta Okoli</b> For: Consistent effort and good quality work throughout the home learning period.
5P	<b>Name: Alex Payne</b> For: Fantastic attitude to work this week and polite behaviour	<b>Name: Kyla Pietrzyk</b> For: An exceptional piece of RE work which highlighted the need for generosity

### Year Six

6H	<b>Name: Lacey Brent</b> For: Always remaining cheerful and positive in her attitude towards everything in school.	<b>Name: Kloi Bika</b> For: Making a great effort in all lessons and perseverance when learning new things.
6L	<b>Name: Anastasia Rezanu</b> For: Trying hard with her online learning and producing some great pieces of writing.	<b>Name: Emmanuel Monteiro</b> For: Listening to his teacher's advice to improve his online learning.
6N	<b>Name: Noah Dopo</b> For: approaching all school work diligently.	<b>Name: Frankie Horide</b> For: Producing some imaginative forced perspective photography.



Learning from Jesus Christ, the Prince of Peace, to work diligently, act generously and live at peace with everyone.

*Psalms 34:14 - Seek peace and pursue it.*